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Контрольная работа за 2 четверть 2016-2017 уч.г.

2 вариант

Часть 1

А1. Найди закономерность и продолжи ряд, обведя в кружок номер правильного ответа.

90, 80, 70, …, …. .

1. 75, 85 2) 71, 72 3) 60, 50

А2. Как называются числа при вычитании?

1. уменьшаемое, вычитаемое, разность
2. уменьшаемое, вычитаемое, сумма
3. первое слагаемое, вычитаемое, разность

А3. Представь число 62 в виде суммы разрядных слагаемых.

1. 6 + 2 2) 60 + 2 3) 61 + 1

А4. В решении какого выражения допущена ошибка?

1. 22 + 7 – 4 = 25
2. 36 - 2 + 5 = 39
3. 16 + 6 - 4 = 19

А5. На сколько число 24 больше, чем 19?

1. на 5 2) на 6 3) на 43

А6. Найди и отметь верное высказывание.

1. 67 + 1 = 76 + 1
2. 82 – 1 = 80 + 1
3. 34 + 1 > 54 – 1

А7. Укажи верный ответ.

В пруду плавало 28 уток, это на 5 меньше, чем гусей. Сколько гусей плавало в пруду?

1. 23 2) 37 3) 33

А8. Как называется плоская фигура, у которой противоположные стороны равны, а углы прямые?

1. треугольник
2. прямоугольник
3. круг

А9. Продолжи предложение.

Высота стула 38 см, это …

1. 3дм 8см
2. 38дм
3. 11дм

А10. Чему равна сумма сторон квадрата со стороной 4 дм?

1. 8дм 2) 12дм 3) 16дм

Часть 2

В1. Реши задачу.

К новогоднему празднику Коля вырезал 8 снежинок, Сергей - на 3 меньше. А Настя вырезала столько, сколько Сергей и Коля вместе. Сколько снежинок вырезала Настя?

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В2. Запиши выражение и найди его значение.

К 31 прибавить разность чисел 12 и 9.

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В3. Найди периметр квадрата со стороной 5 см.

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Часть 3

С1. Сколько различных чисел можно составить из цифр 4, 5 и 6, причём цифры в числах не должны повторяться. Напиши эти числа.

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С2. Реши задачу.

В двух карманах у Васи было одинаковое количество ракушек. Когда Вася переложил из одного кармана в другой 4 ракушки, то там стало 9 ракушек. Сколько ракушек было у Васи в двух карманах?

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Оценивание контрольной работы

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| Задание | А1 | А2 | А3 | А4 | А5 | А6 | А7 | А8 | А9 | А10 | В1 | В2 | В3 | С1 | С2 | Итого |
| Балл |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Уровень | Базовый уровень Оценка:  Повышенный уровень | | | | | | | | | | | | | | | |