Ф.И. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2 класс

Контрольная работа за 2 четверть 2016-2017 уч.г.

1 вариант

Часть 1

А1. Найди закономерность и продолжи ряд, обведя в кружок номер правильного ответа.

30, 40, 50, …, …. .

1. 51, 52 2) 60, 70 3) 55, 60

А2. Как называются числа при сложении?

1. уменьшаемое, вычитаемое, сумма
2. первое слагаемое, второе слагаемое, разность
3. первое слагаемое, второе слагаемое, сумма

А3. Представь число 38 в виде суммы разрядных слагаемых.

1. 37 + 1 2) 30 + 8 3) 3 + 8

А4. В решении какого выражения допущена ошибка?

1. 28 + 2 – 5 = 23
2. 19 + 5 - 6 = 18
3. 11 – 6 + 4 = 9

А5. На сколько число 16 меньше 23?

1. на 8 2) на 39 3) на 7

А6. Найди и отметь верное высказывание.

1. 38 + 1 = 40 – 1
2. 62 – 62 > 26 + 1
3. 74 + 1 < 74 – 1

А7. Укажи верный ответ.

В парке росло 35 берёз, это на 6 больше, чем лип. Сколько лип росло в парке?

1. 41 2) 29 3) 37

А8. Как называется плоская фигура, у которой все стороны равны, а углы прямые?

1. квадрат
2. прямоугольник
3. треугольник

А9. Продолжи предложение.

Высота стола 82 см, это …

1. 10 дм
2. 10 см
3. 8дм 2см

А10. Чему равна сумма сторон квадрата со стороной 3 см?

1. 6см 2) 12см 3) 9см

Часть 2

В1. Реши задачу.

Лена на каникулах прочитала 5 сказок, а Наташа на 2 сказки больше. Оля прочитала столько, сколько Лена и Наташа вместе. Сколько сказок прочитала Оля?

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В2. Запиши выражение и найди его значение.

К разности 27 и 9 прибавить 6.

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В3. Найди периметр квадрата со стороной 4 см.

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Часть 3

С1. Сколько различных чисел можно составить из цифр 1, 2, 3, причём цифры в числах не должны повторяться. Напиши эти числа.

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С2. Реши задачу.

Мама дала Ане и Саше поровну конфет. Когда Саша отдал 3 конфеты сестре, у неё стало 10 конфет. Сколько всего конфет дала мама детям?

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Оценивание контрольной работы

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| Задание | А1 | А2 | А3 | А4 | А5 | А6 | А7 | А8 | А9 | А10 | В1 | В2 | В3 | С1 | С2 | Итого |
| Балл |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Уровень | Базовый уровень Оценка:  Повышенный уровень | | | | | | | | | | | | | | | |